

## 2019 CAU International Summer Program Course Syllabus

<b>Course Title</b>	Understanding International Relations: Issues, Controversies, and Perspectives		
<b>Instructor</b>	Dr. KIM, Young Soo		
<b>University Department</b>	Loyola University New Orleans / Department of Political Science		
<b>Email</b>	yskim@loyno.edu	<b>Phone #</b>	
<b>Course Description</b>	This course is designed to facilitate knowledge of international politics to students. Students are introduced key concepts and theoretical perspectives in international relations as well as main themes that shape interaction between actors. Students synthesize concepts and construct frameworks to understand and evaluate, in a critical manner, such major debates of international relations as; war and peace, rise of China, US strategies in Middle East and East Asia, turbulent global economy, global inequality, nuclear proliferation, humanitarian intervention, and global AIDS crisis.		
<b>Course Goals</b>	Students will leave this class with more systematic and critical perspectives about international politics on the basis of basic instruments of historical knowledge and theoretical framework beyond a commonsensical and individualistic opinion on global phenomenon. Furthermore, this course will give you a basis for further and independent study in international relations.		
<b>Course Procedures</b>	Students are prepared to discuss given topics by reading daily (or weekly) materials in advance. In class, instructor's lectures help students trigger questions and interactions, leading toward a deeper understanding of controversial international agendas. Documentary films also provide valuable insights that unveil the underlying dynamics that govern the natures of the debates. Students have an opportunity to write and present a research proposal in class.		
<b>Grading And Evaluation</b>	Attendance and participation (20%) Mid-term (40%) Final (40%)		
<b>Additional Course Information</b>	<p><b>There is no substitute for class attendance</b> The reading load for this course is not very heavy so that students are expected to complete the assigned readings prior to attending class. Students are responsible for taking notes from lectures and class discussions, which are also main sources of exams and assignments in addition to textbook (Class notes are <b>not</b> provided for this class). I cannot stress strongly enough that when it comes to learning the material, <i>there is no substitute for class attendance</i>. More importantly, students are also highly recommended to be informed and think critically about class topics and current events within and out of the class.</p> <p><b>Makeup exams</b> will be given <b>only</b> in the case of serious illness, accident, or emergency. (accompanied by a <b>formal medical excuse</b> in the case of illness, or <b>other formal documentation</b> in the case of accident or emergency). Whenever possible, the instructor should be contacted in person, <u>in advance</u> for the scheduled exam.</p> <p><b>Students are NOT allowed to use your laptop during class.</b> Also, I require that cell phones and other electronic messaging portals be turned off during class. If you have to use a laptop for taking notes due to handwriting issues, please contact to instructor. "Incivility" in the classroom and disrespectful behavior (e.g. doing unrelated work, having side conversations, sleeping, or texting, etc.) will negatively affect your final attendance grade. I</p>		

expect that students often will disagree with each other. I will encourage an atmosphere in which we are free to challenge and criticize each other's arguments, but I expect all of us to be respectful and civil in our disagreements

**Plagiarism and Academic Dishonesty**

The University's policy is that the commitment of the acts of cheating, lying, and deceit in any of their diverse forms (such as the use of ghost-written papers, the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest. Students who partake in such behaviors **will fail this course** and be referred to the university administration for further disciplinary action.

**Email is the best way to reach the instructor.**

**Text and required supplies**

Steven Lamy, John S. Masker, John Baylis, Steve Smith and Patricia Owens, **Introduction to Global Politics, Brief Edition, Second Edition (2013)**, published by Oxford University Press. ISBN 9780199991211

\***Additional readings and documentary films** will be provided.

**Instructor's Profile**

Dr. Young Soo Kim is Assistant Professor in the Department of Political Science at Loyola University New Orleans. He holds a Ph.D. degree in Political Science from Purdue University at West Lafayette. His research interests surround international relations theories, mechanism of foreign aid policy choice, politics of global HIV/AIDS and International Relations of East Asia. His work has appeared in several peer-reviewed journals such as *Comparative European Politics*, *Asian Perspective*, *International Politics*, *International Area Studies Review*, *Japanese Journal of Political Science*, and *Journal of International and Area Studies*.

Weekly Course Schedule			
Week	Topics	Assignments	Remarks
1	How do we see International Politics?: Theories and Perspectives	TBA	International relations theories and perspectives: Realism, Liberalism, Marxism and Constructivism
2	How does “Power Politics” work in East Asia and Middle East?	TBA	War and peace, rise of China and East Asia, US foreign policies in Middle East
3	How do we understand International Political Economy (IPE)?	TBA	Free trade, economic development, foreign aid, globalization
4	Does “Global Governance” contribute to international peace and justice?	TBA	International law, International Court of Justice (ICC), Nuclear proliferation, Humanitarian Interventions, Global HIV/AIDS
5	Final Exam		